



GRACE CLASSICAL ACADEMY

Dear In-Coming Kindergarten Parents,

The decision as to when your child will enter school is a very important decision a parent must make, contributing to the academic and social success of your child. Although the State of California requires that all students entering Kindergarten must be at least five years old prior to December 2nd of the current school year (EC Section 48000[a]) to begin school, due to the rigorous nature of the academic standards at Grace Classical Academy, we require that children entering kindergarten must be five years old on or before **September 1st** of the current school year in order to enroll in kindergarten. However, being age-eligible for entrance and being developmentally ready to meet with school success are two entirely different matters.

In order to determine whether a child is academically, socially, physically and emotionally ready to start kindergarten, Grace Classical Academy requires all children entering kindergarten to be tested for developmental readiness through Chancy & Bruce Educational Resources (see below). The Developmental Readiness Screening offered by Chancy Bruce includes an Individualized Profile, A Parent Workshop to review the screening, and an Activities Booklet with ideas for parents to use with their children.

Please complete the attached Chancy & Bruce Educational Resources form including the Parent and Teacher Assessment prior to your screening date. The Teacher Assessment should be completed by your child's current Preschool or Sunday School teacher. Once the form is completed, please call Chancy & Bruce to schedule a screening appointment. Please note that Chancy & Bruce charges an evaluation fee which is to be paid by the enrolling family, directly to Chancy & Bruce. Also, note that during peak admission season, Chancy & Bruce can get very busy and have a long waiting list for their service so please contact them as soon as possible to set up a testing appointment.

Once the screening is completed, please submit a copy of the test results to Grace Classical Academy as soon as they are received. The results should include the white copy of the triplicate Profile form and the white copy of the triplicate Recommendation Summary.

Please note the Chancy Bruce contact information:

Phone: (714) 841-1257

Address: 16168 Beach Blvd., Suite # 261
Huntington Beach, CA 92647

Website: www.chancyandbruce.com

Thank you for your cooperation. Grace Classical Academy looks forward to serving your family!

24600 La Plata Drive
Laguna Niguel, CA 92677

Tel: (949) 481-9250

www.GraceClassicalAcademy.com

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

GRACE CLASSICAL ACADEMY

Call Chancy and Bruce for an appointment 714-841-1257 X 3#

Cost of Screening: Please call for current pricing Checks payable to: Chancy and Bruce Site of Screening: _____

My Child Attends: M-W-F____, T-Th____, Everyday____, A.M.____, P. M.____, Room #/Teacher_____

Chancy and Bruce Educational Resources, Inc. has my permission to administer a developmental profile with my child.

Child's Name _____ Girl _____ Boy _____
Address _____ City _____ Zip _____
Phone No. Home (____) _____ Work (____) _____
Birthday _____
Signature of Parent/Guardian _____

Please provide the following information: (if yes, please explain)

Were there pregnancy or birth complications? _____
Was this child premature or post term? _____
Has this child had a history of chronic illnesses? _____
Does this child experience allergies? _____
Has this child had any unsettling experiences? _____
What is the primary language spoken in this child's home? _____

To aid us in determining your child's social-emotional level, please mark in the parent column the behaviors listed below that you have observed your child performing. Your child's teacher will also be marking the behaviors she has observed your child performing in the classroom.

DIRECTIONS FOR PARENTS AND TEACHERS: Write U for USUALLY, S for SOMETIMES, R for RARELY on the line next to each behavior.

CHILD'S BEHAVIOR

Shows curiosity and interest in his/her surroundings
Initiates own play activities
Works and plays cooperatively with other children
Talks comfortably with other children
Takes turns and shares
Participates with others in large groups
Shows concern for others and their property

PARENT

TEACHER

Does simple tasks independently
Follows directions
Pays attention
Consistently completes tasks
Attends to task at least 10 minutes
Is eager to learn new tasks
Able to express wants and needs

Feels good about self
Accepts limits/Follows rules
Accepts responsibility
Displays feelings in appropriate ways
Separates from parents without reluctance
Speech understood by others

Additional Comments: (Use Back if Needed)

Parents: _____

Teacher: _____